

1992 GOVERNOR'S AWARDS FOR EXCELLENCE IN TEACHING



JOHN ASHCROFT, GOVERNOR
DECEMBER 10, 1992

John Ashcroft
Governor of Missouri

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Governor's Conference on Higher Education
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December 10, 1992

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**EXECUTIVE OFFICE
STATE OF MISSOURI**

JOHN ASHCROFT
GOVERNOR

P.O. BOX 720
JEFFERSON CITY, MO 65102

December 10, 1992

Dear Colleagues:

"A teacher affects eternity; he can never tell where his influence stops."

-- Henry Brooks Adams, 1838-1918

Teaching is a major influence in shaping the future of any society. As with most types of leadership roles, the lifestyle of a teacher often is somewhat lonely. The hard work and sacrifice involved in achieving excellence through scholarship require long hours away from the reinforcing voices of peers, mentors, and family. The ultimate rewards of being a teacher/scholar grow out of creating new knowledge, discovering new ways to use old knowledge, and serving others.

Knowing the circumstances surrounding the many challenges of becoming an effective teacher/scholar, I believe it is most appropriate to recognize and honor outstanding faculty from Missouri's colleges and universities. As teacher/scholars, these faculty not only are experts in their field but also are successful at communicating the excitement of learning to their students. They represent thousands of others who daily go about their work to improve the human condition. I express my profound appreciation for their noble work. We are a better state and a better world because of their efforts.

Sincerely,

A handwritten signature in black ink, reading "John Ashcroft", is positioned below the word "Sincerely,".

GOVERNOR

Michael Amspoker, associate professor of biology at Westminster College, has said: "It's easy to remember how much I struggled, particularly as an undergraduate. I feel empathy for these kids. A little nurturing and a pat on the back, not a kick in the seat, makes all the difference in the world. I want to give them self-confidence."

Dr. Amspoker was awarded the 1991 Sears-Roebuck Foundation Teaching Excellence and Campus Leadership Award in recognition of his classroom performance and his out-of-class involvement with students. He has won the respect of both faculty colleagues and students for his dedication to his profession. Biology is for him not only his hobby, but his life.

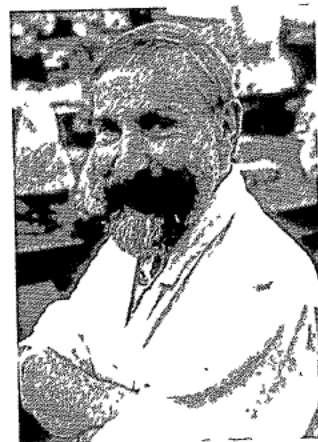
In 1989 Dr. Amspoker discovered and named a new organism (*Nephrolepis macintirei*). He serves as advisor to several student organizations. In the spring of 1992 he led a group of students who traveled to Belize for an off-campus course titled "Biology in Belize." One of the students participating in the trip said, "Thanks to the vision and foresight of Dr. Amspoker, thirteen adventuresome students had the opportunity to explore the tropical environment of Belize. What began as a dream, materialized into an adventure rarely matched by other similar programs."

Dr. Amspoker epitomizes the ideal undergraduate faculty member in a liberal arts college. He is a scholar, a teacher, a mentor, and a friend of his students. In his spare time he is a juggler, bee-keeper, and a fly-fisherman.

Dr. Amspoker received a bachelor's in zoology from the University of California, Davis; a master's in biology from California State University, San Diego; and a doctorate in botany from Oregon State University.

Michael Amspoker

Westminster College



David C. Ashley

**Missouri Western
State College**

David C. Ashley is a professor of biology at Missouri Western State College and has taught many courses since joining the MWSC faculty. During the past years he has strengthened the biology program by adding several new courses to the curriculum.

The courses that Dr. Ashley teaches are normally writing intensive and emphasize inquiry approaches. He has given several presentations at professional meetings on innovative teaching activities and has been invited to present seminars on several college campuses concerning his use of writing activities to reinforce learning in biology classes.

In commenting on his teaching ability a member of his department stated, "Dave is a premier faculty member. He is dedicated to his discipline, profession, students, and this institution. He does an excellent job in the classroom, demanding excellence of his students in such a way as to excite and develop creative, active, thinking minds. He is constantly striving to better his teaching skills and to make his classes more interesting and exciting for the students. He spends many long days and weekends in this quest." A student commented, "Ashley was the hardest instructor I ever had but I also learned more in his class"

Dr. Ashley contributes to many areas of the campus community including serving as faculty advisor of the Biology Club; Beta Beta Beta; and the Student Grotto (Caving Club). He has also been a member of the the Writing Across the Curriculum Advisory Board, and the college's Curriculum Committee. He is currently on the institution's Instructional Technology Task Force and on the division's Liberal Arts and Science Goals Committee.

Active in the Missouri Academy of Science, he received the 1989 Missouri Academy of Science's Outstanding Scientist Achievement Award. Dr. Ashley has been the recipient of Missouri Western's Alumni Association's Distinguished Faculty Award and the Jesse Lee Meyers Excellence in Teaching Award.

Dr. Ashley received his bachelor's and master's degrees from Bowling Green State University in Ohio and his doctorate from the University of Nebraska-Lincoln.



Donald Raymond Askeland

**University of
Missouri-Rolla**



Donald Raymond Askeland joined the faculty of the University of Missouri-Rolla Department of Metallurgical Engineering in 1970. He teaches both graduate and undergraduate courses in metallurgical, mechanical and aerospace engineering. Dr. Askeland's outstanding teaching has brought him wide recognition. In addition to other prestigious awards he has received three UMR Faculty Excellence Awards, two UMR Outstanding Advisor Awards and ten Outstanding Teacher Awards, which are based on student evaluations. In 1990 Dr. Askeland received the University of Missouri's first Distinguished Teaching Professor Award.

Excellent classroom instruction is second nature to Dr. Askeland. The lecture notes he developed for one of his classes have been published commercially and have been used in more than 100 colleges and universities. He maintains an open door policy for all students at any time; he spends a good portion of every day providing encouragement, guidance and advice, answering questions, and assisting graduating students in locating employment opportunities.

Dr. Askeland received a bachelor's degree in engineering science from Dartmouth College; a master's degree in engineering science from Thayer School of Engineering, Dartmouth College; and a doctorate in metallurgical engineering from the University of Michigan.

Melvin A. Aytes

**Longview Community
College**

Melvin A. Aytes is an instructor of political science at Longview Community College. He is very active politically in support of the educational goals of his college and community. Metropolitan Community College's Chancellor Mann asserts that Mr. Aytes's superior teaching is complemented by his deep commitment to political action for the benefit of educational improvement of the college and the community: "He is an individual who has combined the teachings of political science with the pragmatism and experience of the political world. This has made Mel Aytes able to work successfully in the political world and also provides valuable insights that he takes back to the classroom scene giving the students information that they would not be able to experience elsewhere. In my estimation Mel Aytes truly exemplifies the quality professor."

The lasting influence of Mr. Aytes' insightful teaching can now be seen around the state in the lives of his students that have gone on to successful careers in politics. One such former student, now a member of the Missouri House of Representatives, states, "The way Mel presented these classes made a difference in the way that I looked at politicians and government. Mel was able to bring politicians and the political process down to a personal level. It was through his classes that I first discovered that politicians were normal people, despite the lofty titles they held. Mel made politics and politicians real . . . Mel is one of the teachers that made a difference in my life."

Mr. Melvin Aytes received his bachelor's in education and social science as well as his master's in history from Central Missouri State University. He has also done additional postgraduate study in political science at the same institution.



Kathryn Baalman, an associate professor at St. Charles County Community College, is a master teacher in many areas, especially in computer science. According to a colleague, "she has a knack as an instructor to be able to dissect complex ideas, simplify them, and put them back together so that students understand the big picture as well as the parts. . . . She relates student work with work in the 'real world.'" Graduates from the computer science program have continued into the field of computers, attaining degrees in MIS and Computer Science as well as attaining employment as systems analysts, instructors, and consultants.

Kathryn Baalman

**St. Charles County
Community College**

Ms. Baalman is available to students and is concerned about their learning; she spends hours with students outside of class repeating and changing explanations until they are confident about a particular concept. She is always available to anyone for assistance with hardware or software and is willing to spend time trouble-shooting problems that need to be solved.

Ms. Baalman has developed new teaching techniques in the form of computerized lesson presentations, network presentations, and has either taught or helped in the setup of each new course offered by the department. She also has developed software packages for the Adult Continuing Education Center and the classroom. Her students have been winners in contests at the state and national level.

She has served as department chair for four years, encouraging the entire departmental staff to expect excellence in student performance, emphasize student attendance, and maintain a standard for faculty excellence in their own class attendance and performance. Ms. Baalman also runs inservice courses on technologies for the staff at the college as well as for other faculty.

Ms. Baalman graduated from Alverno College with a bachelor's in mathematics and from Emporia State University with a master's in mathematics. She received computer training at the University of Oklahoma and the University of Missouri-St. Louis.



Ron L. Beeler

East Central College

Ron L. Beeler has taught mathematics at East Central College for the past twenty-four years. In addition, as the director of developmental programs, he has led the college's developmental education effort to a level of recognized excellence in the state. Mr. Beeler advises elementary education majors transferring to colleges and universities throughout the state and works tirelessly with students to assure their successful transition from East Central College to four-year institutions. He has had a major impact on the development of one of the few pre-education programs approved by the state of Missouri.

Mr. Beeler has served on each of the standing college committees at some time during his tenure at East Central. He is a charter member and has held state offices in the Missouri Mathematics Association of Two-year Colleges and has held a national office in the American Mathematics Association of Two-year Colleges. He has received numerous honors and recognitions from both professional and civic organizations.

Mr. Beeler received his bachelor's in education from Northeast Missouri State University and his master's in teaching from Indiana University.



Patricia M. Boyd

**Heart of the Ozarks
Technical Community
College**



Patricia M. Boyd, instructor in office systems technology at Heart of the Ozarks Technical Community College, is involved in a variety of teaching experiences and has accumulated approximately ten years of teaching "real world" experience. In addition to teaching college students she has taught office skills to veterans in a Veterans Administration hospital and high school boys with behavior disorders and learning disabilities. She is currently the lead instructor in OTC's new office systems technology program.

Since the establishment of the college, Mrs. Boyd has developed curricula and assisted in the set-up of computerized instruction. She has taken a special interest in developing the health information technology program. Her willing attitude and thoroughness are truly appreciated and make her invaluable to both students and administrators.

Mrs. Boyd has been named Distinguished Faculty Member of the Year for her patience and advising of students. She takes each student to heart, yet maintains an expectation of high standards. She has assisted many students in obtaining jobs or working out transportation and scheduling problems. She is also faculty advisor for the student organization, Phi Beta Lambda.

Mrs. Boyd has been a leader in developing excellent articulation between the high school office education programs and the college program, as well as the transition from an associate degree to university programs. She is involved in many professional organizations and is currently serving as secretary for the business division of the Missouri Community College Association.

Mrs. Boyd is a graduate of Amarillo College in Amarillo, Texas, and received a bachelor's in business administration from West Texas State University in Canyon, Texas, and a master's in special education from Kansas State University.

Wilma J. Burnett, a teacher at Penn Valley Community College since 1962, is dedicated to improving the quality of life for all of her students. Mrs. Burnett is a pioneer of nontraditional education programs. She conducts needs assessment studies and has designed and has developed customized training programs in computer science to fulfill the growing educational needs of government, business, and industry.

In her search for improved quality education, she has developed and introduced the concept of open entry/open exit academic credit education to the Penn Valley campus. She believes there are many people who have a need to upgrade their skills. Her program offers to nontraditional students the most current and popular software applications. "I know there are many people who have immediate needs -- needs that can't wait until the next enrollment period. I want to help them," said Mrs. Burnett. The success and popularity of the program is clearly stated through an overwhelming student registration.

In addition to her teaching assignment, Mrs. Burnett is a Penn Valley Senator and serves on several committees. She is also a member of the Executive Council and the District Instructional Coordinating Committee and has served as acting associate dean of instruction.

Through her one-on-one approach to teaching, she has been able to affect the quality of life of many of her students not only by providing training but by helping them to believe in themselves. A student writes, "Mrs. Burnett makes her classes very enjoyable. She is one of the greatest instructors I've ever had. I guess that is why I arranged my schedule so that I could have her for all my classes."

Mrs. Burnett received an associate degree from Joplin Junior College, a bachelor's from Southwest Missouri State University, and a master's from Central Missouri State University.

Wilma J. Burnett

**Penn Valley
Community College**



Betty Bush is an associate professor and coordinator of elementary education, early childhood, and graduate reading programs at Northwest Missouri State University. She receives some of the highest student evaluations in the college and across the university. Peer evaluations also support the fact that Dr. Bush is an outstanding teacher in every respect. In addition to her excellent presentation qualities, Dr. Bush is considered an excellent role model for her students in her courses in the College of Education. Dr. Bush has high expectations for her students and in every way enhances quality and continuous quality improvement in the classroom setting. She has a variety of teaching styles and techniques all of which are modified to fit the needs of the specific class.

A colleague says, "Dr. Bush is more than a teacher; she is a mentor in every aspect of the word. Her advising activities, for example, go far beyond the monitoring of degree requirements and asking career questions. Dr. Bush raises issues of values, future expectations, current deficiencies, and in a number of ways, serves as a counselor as well as an advisor. Her capacity to bond with her students and to nurture their performance level is recognized campus-wide and has been recognized on numerous occasions."

A co-founder of the Freshman Seminar on the campus, she has presented a number of papers throughout the United States and in Scotland on the model for advising of first-time freshmen. Working with her colleagues in a variety of informal settings, Dr. Bush has convinced others that they must share her advocacy posture for freshman students. She is active in numerous professional organizations.

Dr. Bush received a bachelor's in education and a master's in education from Northwest Missouri State University and a doctorate in reading education from the University of Missouri-Kansas City.

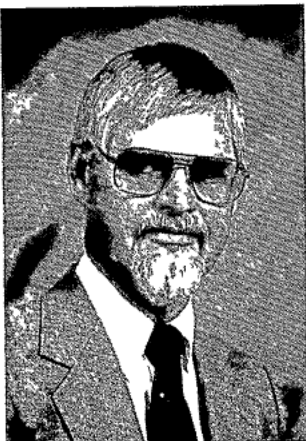
Betty Bush

**Northwest Missouri
State University**



Elvis G. Clark

Mineral Area College



Elvis G. Clark, an instructor in the Communications Department at Mineral Area College, also serves as the coordinator of staff development for the college. For many years an innovator in education, Mr. Clark augmented his instruction in traditional composition and literature by teaching the first developmental class in the district. He also introduced to the district the first classes in study skills and interpersonal communications.

Mr. Clark was instrumental in the initiation of two recent major reforms at the college. First, the Communications Department has established computer enhanced instruction as an option for all writing classes. In addition, the department has helped assure student success and quality educational outcomes by adopting testing guidelines for initial placement and exit examinations for all students completing their first college-level writing course.

Classes taught by Mr. Clark provide education beyond that directly contained in the topic of the course. A lesson in real life may also be incorporated into the course as students experience a grading system based on the definition and achievement of personal goals. Students are encouraged to set goals for themselves, to determine the time commitment required to achieve the goals, and to accept the credit for accomplishing them.

Leadership and community involvement also characterize the active role Mr. Clark takes at Mineral College. He has played an important part in many of the projects undertaken by the Missouri Community College Association. He also participated in the Annual Missouri Great Teachers Seminars. In addition, he is co-author of a study skills textbook and has led a number of study skills workshops.

Mr. Clark received his bachelor's degree from Arkansas State Teachers College and his master's degree from Arkansas State University.

Rose Davis

St. Louis Community College at Forest Park



Rose Davis, a biology instructor for the St. Louis Community College at Forest Park, consistently achieves superior ratings from her students and peers for her teaching abilities. In recognition of her excellent teaching, Ms. Davis received the first Forest Park Teacher of the Year Award in 1989; she has also been awarded the 1987 National School Public Relations Association's Award of Honor and the Master Teacher Award from the Vocational Institute for Staff and Organizational Development.

Student advisement is a high priority for Ms. Davis, and she has been extensively involved with advising students. Ms. Davis emphasizes behaviors and strategies that promote success in college-level study. She was influential in the implementation of a grant from the National Center for Academic Achievement and Transfer that targeted minority student transfer to the University of Missouri-St. Louis; this effort resulted in a formal agreement between the two institutions to facilitate increased transfer rates.

Regarding Ms. Davis's commitment to the success of her students, a colleague says, "She has established a reputation for demanding excellence while demonstrating a deep and sincere concern that her students succeed at the highest levels." Her efforts to encourage student success also reach out to the community, where she is very active in the St. Louis Public Schools Partnerships program which targets middle school students to promote science career awareness. In addition, she is the campus coordinator for Project Chart, a cooperative arrangement between local universities and public schools to provide science and mathematical enrichment experiences for students in middle schools and high schools. Over the years, states a colleague, "Professor Davis has influenced thousands of young people in her activities to aspire to and achieve excellence in their academic work."

Ms. Davis earned her bachelor's degree from Virginia Union University and her master's degree from Howard University.

Bob R. Derryberry, professor of forensics at Southwest Baptist University, is highly admired for his distinguished record of teaching. An innovator and a leader, he established the university's first curriculum and degree program in speech and theatre. He has also been active in campus, state, and national professional organizations and has co-authored a textbook.

The accomplishments of the Southwest Baptist University forensics team under Dr. Derryberry's direction are outstanding indeed. In 1992, SBU won its 13th consecutive Missouri College-University Forensic Championship title. For the past five years, Intercollegiate Speech Results has ranked SBU in the top three nationally among colleges and universities with 5,000 or fewer students. Under Dr. Derryberry's leadership, SBU has earned a superior team ranking at the Pi Kappa Delta National competition eight times. As a result of Dr. Derryberry's exemplary efforts, the school benefits greatly from the generous contributions of grateful alumni, whose ranks include ministers, lawyers and teachers.

A colleague explains Dr. Derryberry's success with students this way, "Bob has a rare gift for motivating students. He cares so much that all students do their best work. Students reach down inside themselves for maximum effort, because they don't want to let Bob -- or themselves -- down. To see him in his element -- the classroom -- is to see teaching at its best."

Dr. Derryberry received his doctorate degree in speech from the University of Missouri-Columbia. He also holds bachelor's and master's in teaching degrees from East Central State University of Oklahoma and a master's degree in speech communication from the University of Arkansas-Fayetteville.

Bob R. Derryberry

Southwest Baptist University



L. Novelle Dunathan, a professor of education at Columbia College, also directs the education and psychology program. Students who graduate from the program evaluate their preparation in the areas she teaches very highly and often single out her instruction for its quality and impact. A colleague says "We feel her interactions with us serve as a reflection of her open-mindedness, supportive nature, her forward-looking mind set, and her outstanding interpersonal skills which we are certain follow her into her classroom." Public school teachers and administrators rate the preparation of students from the program as above average, and students taking the National Teachers Examination have succeeded at a high rate.

Students seek Dr. Dunathan as an adviser, and with an advising load of far more students than average, no student has failed to meet college requirements for graduation. To assist in advising, she has prepared a Program Handbook and graduation checklists which are used by all students of the program. Advisees continue to correspond with her following graduation for advice and support in their professional and personal lives.

Dr. Dunathan's experiences have included developing the teacher education program, and she recently spent four months traveling for the college throughout the Pacific Rim. She has received the Sears, Roebuck Foundation Teaching Excellence and Campus Leadership Award. Dr. Dunathan currently serves as faculty trustee on the Board of Trustees, executive board member for Missouri Association of Colleges for Teacher Education, task force member on the state accreditation review, chair of the task force on leadership development, and numerous other professional organizations. She participates in continuing education through post-doctoral studies, research, attendance at conference and workshops, and has been a major presenter to the National Leadership Conference for seven continuous years.

Dr. Dunathan received a bachelor's in speech from Northwestern University, a master's in speech from University of Utah, and a doctorate in education from the University of Missouri-Columbia.

L. Novelle Dunathan

Columbia College



Glenn H. Eberhart

**University of
Missouri-Kansas City**

Glenn H. Eberhart is professor of pharmacology in the School of Medicine and Pharmacy and Associate Dean of the School of Pharmacy at the University of Missouri-Kansas City. His undaunting enthusiasm for teaching is evidenced by his receiving during this career the AMOCO Distinguished Teaching Award, the Rho Chi Pharmacy Honor Society Award for Excellence in Teaching, and the Student APhA Outstanding Professor Award. That students regard him as the best teacher in the School of Pharmacy is supported by the words of a former student. "Dr. Eberhart was an effective classroom teacher. He was also an available and willing adviser beyond the classroom for those students who wanted to learn more, desired to conduct special projects, or had special problems and needs." Perhaps the respect he commands from students was summed up best by the statement, "I have met no other professor in the University of Missouri system that more deserves an award recognizing outstanding teaching."

During the past 22 years colleagues have regarded Dr. Eberhart as a teaching strength that is seldom equalled. He has been the primary instructor for the pivotal pharmacology courses in both professional pharmacy education and graduate education in pharmaceutical sciences. Pharmacy graduates consistently score above average in the pharmacology section of the national pharmacy examination--the area Dr. Eberhart teaches. According to a teaching colleague, "His teaching is consistently evaluated as exceptional in all areas. This includes medicine, other health professions such as dentistry, in continuing education, by alumni, and by graduate students."

In addition, Dr. Eberhart contributes in a major way to the educational process, not only in the School of Pharmacy but also in the School of Medicine, in industry, and in other health professions and educational organizations. Examples include pharmacology instruction to Marion Associates and participation in continuing education programs for nursing, dental, medical, and pharmacy professions as well as dieticians and paramedics. He was also instrumental in the genesis of the school's clinical pharmacy program.

Dr. Eberhart received a bachelor's in chemistry from the University of Denver and a master's and doctorate in comparative pharmacology and toxicology from the University of California Medical Center.



Marilyn Ehlert

Missouri Valley College



Marilyn Ehlert is an assistant professor and the director of the Skill Development Center at Missouri Valley College. An indispensable member of the college community, she has many additional responsibilities, including testing of incoming freshmen, working with all students in problem areas and providing assistance to special needs students. College President Reeves states, "Mrs. Ehlert is an outstanding person with a sharp mind and an excellent ability to plan, organize, and carry out complex projects. Last year we inaugurated an Excellence in Teaching Award on campus, and Marilyn was chosen by her colleagues as the first recipient of this award."

Students are also quick to praise Mrs. Ehlert. One student said, "Mrs. Ehlert is truly an outstanding teacher as well as a friend to the students at Missouri Valley College. She has this thing of getting you to believe in yourself and getting excited about college and the many possibilities that lie ahead." Concern for the welfare of Missouri Valley students is always foremost in Mrs. Ehlert's mind. In cooperation with the dean of the college, she has developed a study skills lab as a vital component of the Freshman Seminar course, and regularly provides assistance to freshmen in their adjustment to college life.

A number of college and community organizations also benefit from Mrs. Ehlert's talents and energy. She has also written several books and has made many presentations at workshops and conferences.

Ms. Marilyn Ehlert earned both her master's degree in school administration and her education specialist degree from Southern Illinois University-Edwardsville. She received her bachelor's in elementary education from Harris Teachers College.

Dana Elliott has been a professor of biology at Central Methodist College since 1974. A student commented, "Dr. Elliott is very good at teaching the basics in anatomy without confusing the students. He knows exactly how to give the information out without going too far into detail so that no one else understands but him. His class is very exciting and I love to learn from his knowledge of anatomy."

Dr. Elliott's commitment to excellence and to good and effective teaching is shown every day by similar expressions from his students. In turn they have voted to present him with the Hanson Award and the Gold Chalk Award which are awards given by the student body to outstanding teachers at Central Methodist College.

Over the last 19 years almost 100 percent of his advisees have graduated. Seventy-five percent of the more than 400 advisees have gone on to do graduate work in the sciences or in education.

Dr. Elliott has received numerous awards and honors, including the Glen C. Riegel Outstanding Science Faculty Award, and is included in Outstanding Young Men in America and Two Thousand Notable Americans. He serves as an advisor to Beta Beta Beta. He is the author of many articles that have been published in professional journals.

He received a bachelor's from William Jewell College, a master's from Central Missouri State University, and a doctorate from the University of Missouri-Columbia. Dr. Elliott also spent the summer of 1967 at the University of Michigan Biological Station.

Dana Elliott

**Central Methodist
College**



John R. Faaborg, professor of biological sciences and natural resources at the University of Missouri-Columbia, "has become the consummate teacher, at all levels and in all formats," says a colleague. Dr. Faaborg personally developed and instituted three courses at the university and teaches six other courses. In addition, he has regularly offered a seminar in tropical ecology.

Dr. Faaborg relates, "In all of the courses that I teach, I try to get the students to think about how and why the world works as it does. I prefer to focus on basic concepts and processes rather than on conveying a vast array of facts and figures. The concepts are generally fairly simple and logical if presented properly; they then can serve as a conceptual framework on which detailed examples can be presented as support." A colleague adds, "John has excelled in infusing the excitement of science into freshman-level courses. He starts with a classroom filled with 200-300 freshmen who are initially only semi-interested in anything more than memorizing facts . . . when he is done these same freshmen are really interested in biology as a dynamic, experimental science, and are asking thoughtful questions that go to the heart of the subject matter."

Dr. Faaborg's interest in students goes far beyond the traditional lecture or laboratory setting. He has encouraged undergraduate participation in his own research program, and many of these students have gone on to graduate school and now appear headed for professional success. He was recently awarded support from the Missouri Department of Conservation to develop and direct a six-year Undergraduate Summer Research Internship Program.

Dr. Faaborg's textbook, *Ornithology: An Ecological Approach*, will appear shortly in a second edition. He also has contributed to another text and a laboratory manual. Awards for distinguished teaching include the Arts and Sciences Student Government Purple Chalk Award and the William T. Kemper Fellowship for Teaching Excellence.

Dr. Faaborg received a bachelor's from Iowa State University and a doctorate from Princeton University. His research interests are in the evolution of community structure in birds; insular ecology and biogeography; and avian social behavior.

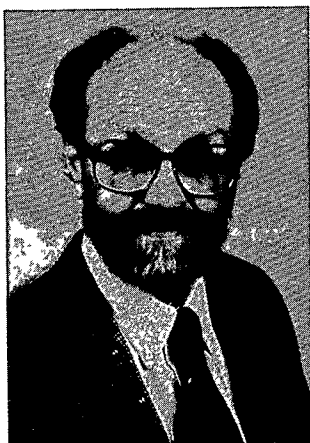
John R. Faaborg

**University of
Missouri-Columbia**



Harry Theodore Finkelston

**St. Louis Community
College at Florissant
Valley**



Harry Theodore Finkelston is a professor of history at St. Louis Community College, Florissant Valley. "His greatest skill is in nurturing student achievement," President Michael Murphy relates. "He challenges his students to learn and succeed."

Last April Dr. Finkelston received the David L. Underwood Memorial Lecture Award, which is presented each year to a faculty member judged by peers to exhibit outstanding dedication to students and the teaching profession. Dr. Finkelston has commented that "community colleges in general are the last real hope for an ever-growing number of young Americans."

Dr. Finkelston serves on the Developmental Issues Forum which formulates recommendations to better serve underprepared students enrolled at the college. He is a member of the Fulbright-Hayes Teacher Exchange Committee for the Midwest region and has sponsored student study tours of Western Europe. He has also served as faculty guest lecturer during the college's semester abroad program at King Alfred's College, Winchester, United Kingdom.

In addition to his work on campus he serves as president of the Historical Society of St. Louis County and is on the executive committee of the SOS Project (Save Outdoor Sculpture) St. Louis City and County, which is supported by the Smithsonian Institute. Dr. Finkelston has published numerous articles on the history of St. Louis and the community college and he is a frequent lecturer at state and national conferences on history.

Dr. Finkelston received a bachelor of arts, a bachelor of science, and a master's from the University of Kansas; he received a doctorate in American Studies from Saint Louis University.

Rosemary Fowler

Cottey College



Rosemary Fowler, a professor of chemistry at Cottey College, has spent the last 15 years encouraging women to do what she has done -- pursue an interest in and prepare for a career in science. Dr. Fowler says teaching at Cottey gives her a unique opportunity to reach young women who share an interest in science.

One of Dr. Fowler's areas of expertise is microscale organic laboratories. Four years ago Cottey College began using microscale experiments for general and organic chemistry, making Cottey one of ten colleges in the nation to use this approach. Cottey is in the forefront of this area due to Dr. Fowler's expertise.

Dr. Fowler has supervised the improvement and upgrading of the college's chemistry labs. Cottey students have access to one of the most outstanding facilities in the state available to undergraduate chemistry students.

Dr. Fowler has consistently ensured the college's participation in the Missouri Academy of Science. Several of her students have gone on to distinguished academic careers in chemistry, including two who were awarded a prestigious Barry M. Goldwater Scholarship.

Dr. Fowler is also a member of several professional organizations, including the Missouri Academy of Science, the Association of Professionals in Science and Technology, and the American Chemical Society.

Dr. Fowler received her bachelor's and master's from East Texas State University. She received her doctorate from Texas Woman's University and was a Robert A. Welch Post-doctoral Fellow at that institution.

Ralph Gerhard has taught American History, Western Civilization, Missouri and Randolph County History, and Black History at Moberly Area Community College for the past 35 years.

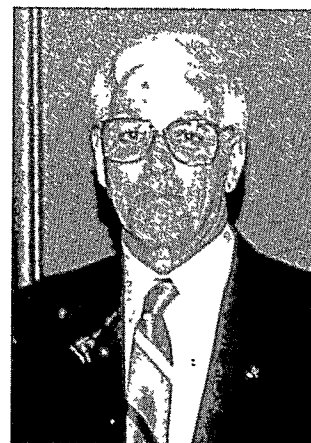
Mr. Gerhard has received several awards and honors during his career, including being named the Missouri History Teacher of the Year by the National Society Daughters of Colonial Wars. He was selected as one of 30 junior college history teachers to attend an NDEA workshop in the teaching of Western Civilization at Tulane University and he was one of 12 participants for a National Endowment for the Humanities Seminar at Hampton Institute.

As a result of his research into Moberly and Randolph County history, Mr. Gerhard has published two books on the history of Moberly. He is presently working on Volume Three of the series. Mr. Gerhard has been active in local historical associations, serving several terms as the president of the Randolph County Historical Society. He enjoys reading, walking, traveling, and collecting Moberly memorabilia.

He completed his undergraduate work at Missouri Valley College and his master's in history at the University of Missouri-Columbia. He has also studied at the College of William and Mary, Tulane University, Hampton Institute, Kansas State University, Westminster College, Northeast Missouri State University, and the University of Missouri-Kansas City.

Ralph Gerhard

Moberly Area Community College



Judith L. Gibbons, professor of psychology and director of the Women's Program at Saint Louis University, "is genuinely interested in teaching, and her enthusiasm for her subject, her own role, and her students is highly visible in the classroom," writes a colleague. In addition, Dr. Gibbons' colleague writes, "Judy facilitates her students' learning by varying her instructional methodology and building upon their previous knowledge and strengths; she encourages student participation and provides a forum in which students are always free to express their opinions; she is a strong proponent of human diversity and takes great care to incorporate a variety of perspectives into her courses. She is a dedicated researcher who masterfully blends her own studies into her course content in an objective manner; she has a wonderful sense of humor; and she demonstrates a tremendous breadth of knowledge while making it clear that she is, herself, continuing to learn."

Dr. Gibbons is fluent in Spanish, has published numerous articles about her research in refereed journals, and has been invited to present her research at many professional conferences. During numerous trips to Guatemala, she has studied the development of young adolescents' ideals and hopes for the future, with particular emphasis on girls.

Well-known as one of the founders of SLU's Women's Studies Program, Dr. Gibbons has worked hard to increase the program's visibility, expand and diversify its course offerings, and attract more students. She has also organized a student advisory committee to assist her in guiding the direction of the program. Dr. Gibbons is active in many professional committees and organizations and has served as the Frost Campus faculty representative to the Academic Affairs Committee of the SLU Board of Trustees. She is also on the board of the Progressive Youth Center, a community organization that does programming for adolescents in conjunction with their families and schools.

Dr. Gibbons attended Smith College in Northampton, Massachusetts, and received a doctorate in physiological psychology at Carnegie-Mellon University. She pursued postdoctoral research in neuroscience at two New York medical schools, Albert Einstein College of Medicine and Columbia University of Physicians and Surgeons.

Judith L. Gibbons

Saint Louis University



Garry L. Gordon

Northeast Missouri State University

Garry L. Gordon is an associate professor of art at Northeast Missouri State University. He has established an exemplary record in undergraduate teaching. Students are always eager to enroll in his courses and regularly praise him for his knowledge, talent and dedication to teaching. Mr. Gordon's success in teaching is reflected very definitively in the fact that a number of his undergraduate students have completed graduate degrees in highly competitive programs. Others are currently enrolled and continue to enroll in similar courses of study. Still others are also making notable contributions as professionals in the discipline of art.

While his expectations in the classroom and the art studio are high, his enthusiasm for teaching and his willingness to devote many hours beyond the normal teaching schedule inspires students to persevere in order to achieve at their maximum potential.

Mr. Gordon is clearly an effective advisor. In the art program, students often ask him if he will serve as their advisor, as they have heard from others of his thorough knowledge of the curricula and of his concern for his advisees' professional growth and personal well-being. Mr. Gordon strongly encourages all of his advisees to keep in regular contact with him throughout each semester so that he will be well-informed about their academic progress and any personal concerns they wish to discuss with him. He was nominated, by his students, as a candidate for Advisor of the Year.

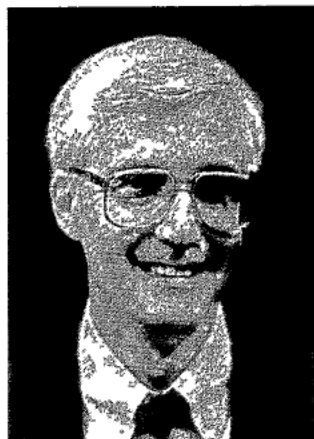
Mr. Gordon's service to the college community is unparalleled. He has been a member of the Faculty Senate since 1984 and was recently elected President Pro-Tempore of the Senate for the third consecutive year. He is the faculty advisor for the Student Senate and has been a pioneer among faculty in developing assessment programs within the discipline of art.

Mr. Gordon received a BFA at Virginia Commonwealth University and an MFA in painting at Ohio University. In 1979 he received a Virginia Museum Fellowship in art. Mr. Gordon's work has been exhibited in juried shows in many states and in London. Mr. Gordon was named one of the Outstanding Young Men in America in 1986.



Charles R. Granger

**University of
Missouri-St. Louis**



Charles R. Granger has held a joint position with the University of Missouri-St. Louis Departments of Biology and Secondary Education since 1971. In addition to teaching undergraduate biology, where his reputation for humor makes him a popular teacher for majors and non-majors alike, Dr. Granger has extensive experience with graduate students and with high school students and their teachers. He applies himself to teaching biology with something akin to missionary zeal -- knowing that for many students this will be their only exposure to information critical to the process of creating an informed citizenry.

Dr. Granger's teaching talent has been recognized with numerous awards. He was the first recipient of the University of Missouri Presidential Award for Outstanding Teaching; the same year he was recognized by Rolling Stone magazine as one of the top 10 professors on their honor roll. Among his other teaching awards are the Burlington Northern Faculty Achievement Award, the Missouri Science Educator Award, the AMOCO Foundation Excellence in Teaching Award, and the Outstanding Educator of America award.

Dr. Granger developed the Engelmann Institute in Mathematics and Science for top high school students in the metropolitan area, directed the Regional Science and Technology Career Access Center, and produced curriculum materials under a CBHE administered federal grant.

A highly prolific author, Dr. Granger has 35 publications and abstracts dealing with science education, four texts/manuals, and 30 popular media publications for citizen education in science. He is well-known among science educators across the state and has developed and presented numerous science education workshops. One of his former students, now a high school teacher, sums up Dr. Granger's influence on his students, "Dr. Granger has always been my professor of the year."

Dr. Granger received a master's in biology and education from the University of Pennsylvania and a doctorate from the University of Iowa.

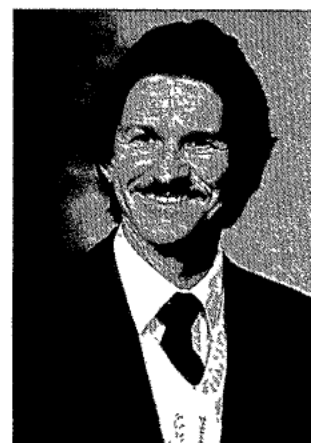
Cecil Hampton, professor of microbiology and physiology at Jefferson College in Hillsboro, is an outstanding teacher and student advisor. He teaches a number of excellent courses related to microbiology and human anatomy and physiology. He also advises a wide spectrum of students in biology-related fields.

A number of student groups at Jefferson College have recognized Dr. Hampton as an outstanding teacher. He is also highly respected by his peers for his abilities in the classroom and in the laboratory. Dr. Hampton's students have a strong record of success in transferring to rigorous science programs at respected universities. He is also acknowledged for his strong contribution to the education and advisement of nursing students at the college.

Dr. Cecil Hampton holds a bachelor's degree in biology from the School of the Ozarks and a master's degree in biology from Southwest Missouri State University. He received his doctorate in biology, with an emphasis on microbiology and physiology, from Saint Louis University.

Cecil Hampton

Jefferson College



For the last 20 years J. Calvin Holsinger has served the youth of this state by distinguished service as a professor of history. He is currently chairman of the History Department at Evangel College and is recognized on campus by both students and colleagues as an outstanding and effective classroom teacher. In 1991 he was awarded the Sears Roebuck Foundation Award for Excellence in Teaching and Leadership. He was also honored with the national Phi Delta Kappa "Distinguished Education Award." The work he has done to improve the academic opportunities for his students includes the development of Evangel's Washington Students Program, the European internship program, and the campus multicultural emphasis program. It was through Dr. Holsinger's efforts that the college adopted as one of its goals to "encourage understanding and appreciation for the multicultural heritage of mankind."

Dr. Holsinger has had a direct and personal impact on the lives of students beyond the classroom as well. His counsel and endorsements have been important to those seeking admission to graduate and professional schools. Particularly noteworthy has been his success in working with students applying for the Harry S. Truman Scholarship.

Dr. Holsinger is extremely active in professional activities beyond the institution, including serving as president of the Springfield and Greene County Historical Boards, president of Wilson's Creek National Battlefield Foundations, and a member of the Missouri Humanities Council. He is the recipient of numerous awards for community service including the Ozarks Heritage Award presented for his outstanding service in preserving the history of the Ozarks region. Recent professional writing includes membership on the editorial board for the journal "Folksong in the Classroom," abstracting for "Historical Abstracts," and sections for the multivolume "Biographical Dictionary of British Radicals."

A native of Pennsylvania, Dr. Holsinger received his bachelor's and master's degrees at the University of Pittsburgh and his doctorate from Temple University.

J. Calvin Holsinger

Evangel College



James F. Hood

Lindenwood College

James F. Hood is a professor of history at Lindenwood College who has received consistent student evaluations as a superior teacher. A large number of students have enrolled in elective history courses, and there has been an increase in the number of history majors and social studies teacher majors as a result of his work with advisees. Dr. Hood has been honored as Faculty Lecturer in recognition of his teaching.

Dr. Hood has been a member of the faculty of Lindenwood College since 1961; during these years he has served as dean of faculty, provost, and director of summer and evening sessions as well as various other administrative and faculty positions. He has directed, through the years, five North Central Association self-studies.

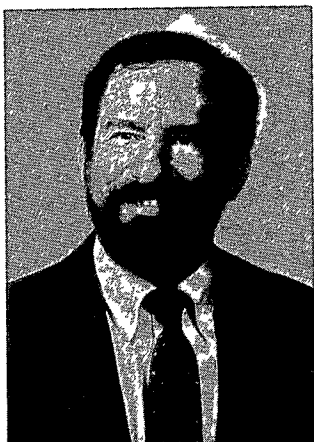
Dr. Hood has developed and directed an innovative freshman integrated program which is recognized nationally by the Institute of Higher Education at Teachers' College, Columbia. He also developed and directed an Evening College capstone course. He has served as a panelist and planner for the National Endowment for the Humanities symposium. His success in nurturing student achievement is apparent in the fact that more than half of all the college's history graduates achieve an advanced degree within ten years of graduation.

Dr. Hood received a bachelor's, master's, and doctorate from the University of Illinois.



Gary Kremer

William Woods College



Gary Kremer, a professor of history at William Woods College, is to his students "a source of information and a spirit of inspiration. Unfailingly creative in the classroom, he captures the attention of his students and holds them spellbound." President Barnett relates that students discuss his lectures in the halls, in the dining room, in other classes, and even in her office.

A state representative who is a current student enrolled in Dr. Kremer's Colonial America class said of Dr. Kremer, "One of the most outstanding teachers I've ever had the opportunity to experience. Dr. Kremer is a master at making you think about the cause and effect of a historical period. He asks the pertinent questions that are not just in black and white, but that you must use your critical thinking ability to answer."

Dr. Kremer is noted as an inventive teacher. He uses an interactive format that encourages participation and an evaluation process that fosters academic success. He was among the first faculty to confront directly the problems associated with gender bias in the classroom and in the material that he teaches.

To his colleagues, Dr. Kremer is soft-spoken and thoughtful. "His incisive intellect and scholarly mindset serve the faculty well. As faculty-selected representative on the Executive Council, he analyzes, presents, and responds to sometimes difficult issues with candor and dignity."

Dr. Kremer directs seniors as they prepare their senior theses. He works to find ways to involve students in pursuit of academic success. His work with students has resulted in a number of them continuing their education beyond the baccalaureate level. While State Archivist of Missouri, he not only taught courses at William Woods, he directed the research of undergraduate and graduate interns from many other colleges and universities in Missouri. He is author of many scholarly articles and of several notable books on African-American history.

Dr. Kremer received his bachelor's from Lincoln University. In 1974 Dr. Kremer was the recipient of an HEW-sponsored Education Professions Development Act Fellowship for doctoral study at the American University in Washington, D.C., and received a doctorate from that institution.

Richard A. Luehrman

Central Missouri State University

Richard A. Luehrman is a professor of art at Central Missouri State University. Highly valued for his abilities as an instructor, he consistently receives outstanding evaluations by both his peers and his students. A colleague remarks, "No other individual that I can think of better exemplifies the qualities of excellent teaching and advising, dedicated professionalism, and service to the department, college, and the university than Dr. Luehrman."

He expects the best from his students, and he gets it. By setting high standards of excellence for his students, Dr. Luehrman leads each of his students to achieve his or her full potential. A former student writes, "I left your first day of class thinking it would be impossible--and the first two tests did almost kill me. But it soon became a challenge to learn the material you presented and my appreciation of art increased 100 percent. I can say that this class motivated me to work harder on my art and my self-confidence. It got me excited about being an art education major because finally I felt like I knew something about it."

Although his expectations of student performance are high, concern for students also characterizes Dr. Luehrman's approach to teaching. Students value him as an advisor, as he is always eager to provide advice, encouragement, and a listening ear. A student characterizes Dr. Luehrman as a person who provides "encouragement, motivation and discerning criticism; and who is a wonderful example of artist and educator."

Service to the college and the community is another priority for Dr. Luehrman. In a number of contexts he has played crucial roles in departmental governance and university-wide policy making. Also deeply involved in activities associated with the art profession, he participates in numerous art exhibitions and many domestic and international art trips.

Dr. Richard Luehrman received his doctorate of fine arts and humanities from Florida State University. He earned his bachelor's and master's degrees in art from Central Missouri State University and the University of Missouri-Columbia, respectively.



Dorothy L. Marshall is a professor in the Conservatory of Theatre Arts at Webster University, St. Louis. Professor Marshall is head of Design and Technical programs in the Conservatory, and is the elected chairperson of the Faculty Constituent Assembly at Webster.

In her leadership role at a university committed to excellence in teaching, Ms. Marshall represents Webster University's long tradition of outstanding faculty.

Ms. Marshall is well known in the Midwest for her award-winning work as resident costume designer with the Repertory Theatre of St. Louis. Her academic credentials include a bachelor's, magna cum laude, from Tufts University, and an MFA with honors, from Carnegie-Mellon University.

Dorothy L. Marshall

Webster University



Herman T. Miller

Lincoln University

Herman T. Miller, professor of chemistry at Lincoln University, is highly respected for his outstanding abilities as an instructor, a researcher, a mentor, and a science professional. He encourages students in intellectual inquiry and experimentation; in his own words, "the teacher is a facilitator of learning rather than the primary source of information." Under his instruction and guidance, many students have gone on to success in graduate and professional schools. A former student who went to dental school found that he was well-prepared for his advanced courses by the excellent chemistry foundation laid in Dr. Miller's courses; he states that "with a lesser instructor, (he) would still be lost in a quagmire of equations, facts, etc., unable to see the forest for the trees."

The underrepresentation of minorities in the sciences is a strong concern of Dr. Miller. As a result of his efforts in the federally funded Minority Biomedical Research Support Program, a number of students have been given an opportunity to conduct research and present papers at professional meetings. Some of these students have received national awards reflective of their cooperative research efforts, and some have gone on to distinguished professional careers.

Dr. Miller takes a personal interest in student advisement -- especially regarding students that are educationally deficient or disadvantaged when they arrive at Lincoln University -- providing acceptance, counseling, and encouragement as well as needed tutorial assistance. He has also taken an active role in activities such as the development of the "Writing Across the Curriculum" program and establishment of an honors program at the university.

A native Missourian, Dr. Miller earned his bachelor's degree in chemistry at Lincoln University, his master's degree in physical chemistry at Kansas State University, and his doctorate in biochemistry at the University of Missouri-Columbia.



Frank Nickell

**Southeast Missouri
State University**



Frank Nickell is professor of history and director of the Center for Regional History at Southeast Missouri State University. As a teacher he is appreciated for his superb lectures and his ability to engage students and colleagues in intense intellectual discussions. His breadth of scholarship and knowledge of American history and culture have involved him in teaching more than twenty different college courses, giving two dozen conference presentations, and publishing fifteen scholarly essays and articles. Among his most popular courses have been History of the Vietnam War and History of American Folklore. As the coordinator of Southeast's Truman Scholar's program, according to a colleague, "Dr. Nickell not only assists students in completing the application process, he begins the identification of young scholars early . . . and single-handedly nurtures them up to and through the Truman competition."

With characteristic humility, Dr. Nickell received the 1992 Southeast Missouri State University Faculty Merit Award not with a focus on his own tireless dedication to excellent teaching and scholarship, but rather on behalf of his fellow teachers and the profession of teaching. A fellow faculty member commented that Dr. Nickell provides "a model for other faculty to follow -- excellence in teaching, scholarly pursuits, and service to the University and the regions. Students young and old seek his advice."

Dr. Nickell has been involved with "History Day" at the local, state, and national levels for many years, and he is largely responsible for developing and maintaining a high level of participation in southeast Missouri. He has been an innovative organizer and teacher in the Elderhostel, Great Books, and Great Decisions programs for life-long learners. Since 1986 he has been selected four times by the Missouri Humanities Council to be a member of its Speaker's Bureau "American Mirror" lecture series, and he has lectured across the state, most recently in conjunction with the bicentennial of the Bill of Rights.

Dr. Nickell received a bachelor's and master's in education from Eastern Illinois University and a doctorate from the University of New Mexico.

George M. Pepe, associate professor of classics at Washington University, inspires his students as he engages them in discussion and stimulates their interest in the people and events of centuries ago. One of his students describes Dr. Pepe as, "a fountain of information." She adds, "His classes are very interesting, and he is very easy to approach with questions. He has always encouraged my intellectual curiosity, and his base of knowledge is great."

Several colleagues share his students' enthusiasm. One colleague says of Dr. Pepe, "His intellectual horizons are incredibly broad. When I taught with him my understanding expanded enormously. Students learn from George what a remarkably wide and fascinating world this is."

Dr. Pepe is currently coordinating research on ancient rhetoric and political ideology as well as Roman history in the political thought of St. Augustine. He is also the director of the Master's in Liberal Arts Program.

Dr. Pepe has published numerous reviews and articles in publications such as *Classical World* and *Great Events from History*. In addition to teaching, Dr. Pepe is also the director of Washington University's very successful "Text and Tradition" program and formerly was the faculty assistant dean.

Dr. Pepe has received several fellowships, including a Woodrow Wilson Fellowship, two Princeton University fellowships, and a fellowship from the University of Bonn in Germany.

Dr. Pepe received his bachelor's degree in Classics from the College of the Holy Cross and his master's and doctoral degrees from Princeton University.

George M. Pepe

Washington University



William C. Pivonka, a professor of chemistry and Findlay Chair of Science, has demonstrated during his thirty-three year tenure at Park College his commitment to excellence in teaching and his complete dedication to his students. A colleague commented, "He makes chemistry come alive for his students. He works well with students at both ends of the spectrum, the ones that excel and the ones that are having difficulties in grasping the intricacies of the discipline." As testament to his commitment to teaching and the college, he has been elected Outstanding Professor by student vote three times, has periodically chaired the Division of Natural Sciences, and has served as dean of the college.

Dr. Pivonka remains active professionally, auditing advanced courses in such areas as quantum mechanics and linear algebra, and attending seminars on hazardous materials, electronics, and computer interfacing. He enjoyed an appointment as National Science Foundation Summer Research Participant and has qualified as an instructor for the Federal Emergency Management Agency (FEMA) Radiological Officer Instructor training program. In fact, he is considered the most experienced instructor in FEMA, Region VI.

He has served as consultant and instructor for in-service technical training at MOBAY Chemical Corporation, chaired science teams, and served twelve years as Awards Committee Chairman of the Kansas City Section of the American Chemical Society. He has co-authored an Integrated Science Laboratory manual for use at Park College and has developed instructional materials for use in industrial training programs.

Dr. Pivonka received a bachelor's degree in chemistry from St. Benedict's College. Subsequent to his research and development assignments with the United States Army, he earned his doctorate in organic chemistry at the University of Kansas.

William C. Pivonka

Park College



James W. Rhoades

Crowder College

James W. Rhoades, chemistry instructor and eighteen-year veteran of the chemistry faculty at Crowder College, was chosen by the Neosho Area Chamber of Commerce as the 1992 Educator of the Year based in part on his reputation as a master teacher. "I wish all of my instructors were this conscientious," one student wrote on a year-end faculty evaluation. "By far the greatest teacher of any subject I have ever had," another commented.

A former student, now the lead engineer for a large research and development group, wrote of Dr. Rhoades, "He was without peer as a classroom instructor. He was able to transform complex theories into real-world terms that were easily understood. He had the unique ability to go beyond the mere spouting of information to inspire students to perform with confidence."

When asked during a recent North Central Association accreditation visit about his reasons for being at Crowder, Dr. Rhoades commented, "I feel my strengths are in teaching, and this is an institution where teaching is the most important thing that happens."

Dr. Rhoades received a bachelor's degree from Grinnell College and earned a master's and doctorate from the University of Arizona.



Anita Salem

Rockhurst College



Anita Salem is an associate professor of mathematics at Rockhurst College. She was the first recipient of the Sears Award for excellence in teaching at Rockhurst in 1990. She is considered an outstanding faculty member, not only for classroom presentations, but also in her academic advising, willingness to offer specialized independent studies, and curriculum development. A colleague commented, "Anita's standards of excellence have stimulated her Rockhurst colleagues toward implementing higher standards for their students. She is truly a master teacher at work."

For a number of years Ms. Salem has been investigating innovative ways to teach introductory calculus. She obtained an NSI grant for the purchase of SUN workstations dedicated to student use. Using these powerful computers, a computer program called Mathematica, consultation with professors at Harvard and Duke, and her own creative talents, she launched programs updating both curriculum and pedagogy in computer science and calculus. Her latest contribution is the development of a Freshman in Science program involving approximately one-half of all incoming students. The program centers on a seminar which introduces the students to the concepts they need to understand the field and their chosen position in it. All courses the students take during their freshman year are coordinated and subject materials are integrated; e.g., calculus problems relate to what is taught in physics and chemistry.

Ms. Salem spends time in the community with junior high and high school students, speaking to groups to encourage students, particularly women, to pursue degrees in science. She also offers workshops to her teaching colleagues throughout the Kansas City area in the techniques she has developed. She has conducted post-graduate work in computer languages, data structures, discrete structures, and artificial intelligence.

Ms. Salem received her bachelor's in mathematics from Rockhurst College and a master's in mathematics from the University of Missouri-Kansas City.

Ann Marie Shannon is associate dean and professor of English at William Jewel College. She is a highly respected teacher of key senior-level courses for English majors. Her colleagues and her students know of her vast knowledge and understanding of the course material, of her capability in advanced course design, and of her holding herself and her students to a high standard of performance. She has received the William Jewel College Outstanding Faculty Performance Award and she was a finalist for the Joseph Katz Award for Distinguished Contributions to General and Liberal Education in 1991. In the words of a colleague, "She is an excellent discussion leader, an expert in the well-planned, seemingly spontaneous mini-lecture, a powerful introducer to the discipline of literary studies, and a consummate designer of learning opportunities."

As senior tutor of the Oxbridge (Oxford/Cambridge) Program at the college, Dr. Shannon advises some of the brightest honor students on campus. Traditionally, these students have continued their studies at very prestigious universities and have excelled, in large measure, because of her careful assistance and guidance. She has frequent conferences with her advisees about many aspects of their educational planning and experience and receives exemplary student ratings.

Dr. Shannon also provides extensive service to the college community by serving on numerous committees, including the Master Teacher Program and the North Central Steering Committee for Accreditation Review. She chaired the task force responsible for designing an integrated, values-based core program of general education, "Foundations for the Future."

Dr. Shannon earned her bachelor's in German from Agnes Scott College, a master's in English from Radcliffe College, and her doctorate in English from Emory University.

Ann Marie Shannon

William Jewel College



James H. Shaver is a professor of accounting at Missouri Southern State College. An Arkansas native, Dr. Shaver taught income taxation and other accounting courses at several universities prior to joining the Missouri Southern faculty. He is a certified public accountant and had extensive experience in public accounting before entering the teaching profession.

From his initial contacts with undergraduate students it was evident that Dr. Shaver was a person with a real gift for teaching and inspiring students. One student commented, "Dr. Shaver is genuinely concerned about his students. He is always willing to go that extra mile each student may need and he is always available for assistance and counseling concerning courses and career decisions." Another said, "He accepts nothing less than our best efforts."

As a student advisor, Dr. Shaver has been a pioneer in efforts to increase the effectiveness of the advising process. He is a founding member of the Retention Task Force, a group of faculty who advise the school administration on matters of academic advising and student retention. He also initiated a student course to assist students in their preparation for the CPA examination. He serves as the faculty advisor to the MSSC Accounting Club, initiated the annual Accounting Career Day, and is faculty mentor for the College Orientation Program.

Dr. Shaver received a bachelor's in accounting from the University of Arkansas at Little Rock and a master's and doctorate in business administration from Louisiana Tech University.

James H. Shaver

**Missouri Southern
State College**



Donal J. Stanton

**Southwest Missouri
State University**

Donal J. Stanton, a professor in the Department of Communication, came to Southwest Missouri State University 26 years ago and has earned a reputation for excellence in the classroom. He was the 1991-1992 recipient of the Burlington Northern Foundation Faculty Achievement Award for Teaching Excellence. His excellence and effectiveness in teaching have been continually demonstrated as evidenced by a student comment that "I am what I have become, in many respects, due to the instruction I received and the professionalism I observed in Don Stanton's classes. And, I will be forever grateful for the opportunity I had to study with a master."

Dr. Stanton's record of excellence in the classroom has earned him a reputation not only among students but among his peers and the university administration as well. One colleague wrote, "Dr. Stanton is a demanding teacher, as those who have taken his courses will attest, but fair and willing to devote generous amounts of time to any student seeking help or intellectual stimulation."

Dr. Stanton served as head of the Department of Communications and, for a number of years, served as director of forensics and as debate assistant and later head coach of the SMSU debaters. He is also considered outstanding as a student advisor and as a forensics coach and judge.

His service beyond the campus includes work as a political consultant to a number of county and state political figures. In 1979 he was director of the Missouri Rural Affairs Office and communications advisor to Missouri Governor Joseph Teasdale.

Dr. Stanton received his master's in communications from the University of Arkansas and his doctorate from Ohio State University.



C. Larry Sullivan

Avila College



C. Larry Sullivan, an associate professor of chemistry, has taught at Avila College for almost 20 years. Throughout his career he has focused on excellence in teaching and has taught courses for science as well as nonscience majors. He is currently teaching in the Freshman Seminar program. His classes are well-known on campus for their innovative use of demonstrations, videotapes, computers, and active learning strategies. His teaching was recognized by his peers and students in 1991 when he was the recipient of the Sears-Roebuck Foundation Teaching Excellence and Campus Leadership Award. He has also been the recipient of the Avila Medal of Honor in recognition of his outstanding contributions as a faculty member and campus leader.

Dr. Sullivan's involvement in the National Association of Advisors for Health Professions and the Central Association of Advisors for Health Professions has assisted him in becoming one of the outstanding academic advisors on the Avila campus. The medical school admission rate of Avila premedicine students has increased to nearly 98 percent as a result of his efforts. He has also been actively involved in the Multicultural Affairs Committee and has been instrumental in the expansion of computer technology within the academic area. As chairperson of the Department of Allied Health Sciences and Mathematics, he led the department in the development of one of the few fully accredited bachelor of science programs in radiological science.

Dr. Sullivan received his bachelor's in chemistry from the University of Pittsburgh and his doctorate in physical chemistry from Case Western Reserve University.

Rosemary Hyde Thomas

St. Louis Community College at Meramec



Rosemary Hyde Thomas is a professor of English at St. Louis Community College at Meramec. A faculty member who takes a strong interest in the future of the college, she has served as the coordinator of grants and development for the campus since 1988.

Dr. Thomas clearly puts great emphasis on quality teaching. In recognition of her exemplary work, she was awarded the National Institute for Staff and Organizational Development (NISOD) Teaching Excellence Award in 1989, and the Innovator of the Year Award for the St. Louis Community College District in 1988. Currently, Dr. Thomas is the director of the Landmarks Program, a project designed to improve the teaching of writing and critical thinking in area schools. Eager to help improve teaching at all levels, Dr. Thomas has presented many inservice teacher training workshops on topics such as teaching writing, using computers in the classroom and organizing primary research projects with students.

An instructor with a creative flair and a strong interest in the history of literature, Dr. Thomas has given presentations and performances of stories and folk songs throughout Missouri at universities, festivals, professional meetings, and historical society events. She has also served on the boards of the Missouri Folklore Society and the Midwest Modern Language Association.

Dr. Thomas received her bachelor's degree from Salve Regina College in Newport, Rhode Island, and her master's degree from Indiana University. She received her doctorate in psycholinguistics from Saint Louis University. She has been a member of the faculty of St. Louis Community College since 1979.

Helen M. Turner has served both as an art instructor and as chair of the Art Department for Maple Woods Community College. She is highly regarded by students and faculty for her enthusiasm as an instructor and for her mastery of her subject material. Throughout her 24 years of service to the college, she has continually received outstanding faculty evaluations from her fellow faculty members and students. Ms. Turner's personal interest in her students, evidenced in her thoughtful advisement and her attention to the concerns of individual students, has noticeably increased the level of student retention in the college's Art Department.

To showcase the art of students and community members, Ms. Turner has sponsored numerous art shows, receptions and art gala events. She frequently takes her students to visit local art landmarks and has taken students and members of the public on international art trips to China, India, and Europe -- bringing back a number of unique art pieces which now beautify several of the campus buildings. She has also been active in community art organizations and has exhibited her own fiber art, batiks, paintings, and sculpture in local and regional shows.

A wealth of international experiences have enriched Ms. Turner's teaching and her art; these activities include a year of study in Europe, study and teaching in Holland under a Fulbright Teacher Grant, and two summers teaching in Africa as a member of the Teach Corps (predecessor to the Peace Corps). A former student writes, "Ms. Turner is extremely well traveled and augments her classes with an excellent collection of personal slides and photographs. First-hand knowledge acquired from her trips brings a vitality and expertise to the classroom not often found with many teachers."

Ms. Turner received her bachelor's degree in art from the University of Arkansas and earned her master's in secondary education with an emphasis in art from the same institution.

Helen M. Turner

**Maple Woods
Community College**



Vicki Wheeler

North Central College

Vicki Wheeler teaches English at North Central College and was selected by the college faculty as a faculty member who best exemplifies excellence in teaching. Her skills in teaching English composition are reflected in the fact that North Central Missouri College students score 24 percent higher than the national median for two-year college graduates on the writing skills portion of the CAAP test, even though incoming students at the college score five percent below the national median. Dr. Walker was one of the first participants in the Great Teachers Seminar, a program sponsored by the Missouri Community College Association. Further evidence of her commitment to excellence in teaching was demonstrated when, as a result of her attendance at workshops, she brought two new programs to NCMC -- Writing Across the Curriculum and Critical Thinking Across the Curriculum.

Dr. Wheeler's service to the college community is exemplary. She wrote a Title III grant which brought a developmental skills program to the campus. She was director of the first Elderhostel program at NCMC, which was held last summer, and was also very active in the accreditation process, serving as chair of the North Central Association evaluation Criterion II (resources) Committee. In addition, Dr. Wheeler was instrumental in establishing short term training programs in computing and has become as well known in the computing field as she is in theatre, humanities, and English. She has served as president of the Faculty Senate and is currently chair of the Arts and Sciences Division.

Dr. Wheeler is also very active in the community surrounding the college. Now serving in her fifth year as president of the Trenton Acting Guild, she has directed five musicals and many other productions for this group and for the college. Reaching out to the local education community, she started the NCMC Players, who tour each fall to perform productions at area public schools.

Dr. Wheeler received her bachelor's in education and her master's in English from Central Missouri State University. She received her doctorate of arts in English from Illinois State University. Dr. Wheeler joined the North Central Missouri College faculty in 1976.



Cindy J. White

**Three Rivers
Community College**



Cindy J. White, instructor of music at Three Rivers Community College since 1984, is an outstanding teacher and advisor. During her tenure at Three Rivers, both enrollment in music courses and the number of music majors have increased significantly. Graduates of her courses are regularly accepted in music programs at four-year institutions and often receive scholarships based on performance auditions. One of her students was the only Missouri student selected to perform at the 1991 American Choral Director's National Association Convention.

Faculty evaluations assign only the highest possible marks to Mrs. White's teaching skills. She is perceived by her peers as a committed, effective teacher, a strong leader, and an outstanding communicator. A faculty colleague states, "Mrs. Cindy White is a superior music instructor. She consistently gives above and beyond the expected in her classes and in her time to promoting Three Rivers in the community. Mrs. White is a loyal, caring and committed member of the Three Rivers family. She is an invaluable asset to the Humanities Division."

Students also are quick to praise Mrs. White's abilities; they consider her to be both an excellent and talented teacher and a compassionate advisor. As one student stated, "She shows a strong interest in helping the students. She is always available and willing to help with any problem".

Mrs. White's distinguished musical career has included performances with the St. Louis Symphony, the Northeast Arkansas Symphony, the Paducah Symphony Orchestra, and the Southeast Missouri Chamber Players. Always eager to share her talents with the community, she also regularly performs with local high school ensembles and accompanies area high school students at district and state music contests.

Mrs. Cindy White received her bachelor's degree in music performance and music education and her master's degree in teaching from Southeast Missouri State University. She has been a member of the faculty of Three Rivers Community College for eight years.

Armetta G. Whitmore is an assistant professor of education at Harris-Stowe State College and currently serves as that institution's director of teaching. She brings to her position a wide background of professional experience, including classroom teaching, elementary-level curriculum development, preservice and inservice professional staff development, and the management of federal programs. She has served the college previously as the coordinator of the Urban Rural Teacher Renewal Program, assistant dean of instruction, and director of the Title III Developing Institutions Program.

Mrs. Whitmore takes a strong personal interest in preservice teachers at Harris-Stowe, providing counseling and support on an individual level both while students are in school and as they search for employment. The effort she puts into the training of student teachers pays off; her students are widely regarded as superior student teachers. A University City teacher wrote to thank Mrs. Whitmore for her outstanding efforts in training student teachers, "Where you can make a difference you do so. That speaks for itself. Your support and commitment to . . . providing a positive educational environment for our students is demonstrated by your willingness to go the extra mile when called. Whoever you teach will be an outstanding representative for Harris-Stowe College."

Mrs. Whitmore's concern for improving education and strengthening the community is evidenced by her participation in countless education programs and workshops. She has played a leading role in a program designed to give support and encouragement to students. Numerous awards and recognitions have been given to Mrs. Whitmore in recognition of her excellent efforts in teaching and community service, including the Harris-Stowe State College Distinguished Alumni Award, the Top Ladies of Distinction "Community Service Award," and the Emerson Electric "Excellence in Teaching" Award.

A native of St. Louis, Mrs. Whitmore earned her bachelor's degree in education from Harris Teacher's College and her master of arts in education from the University of Missouri-St. Louis.

Armetta G. Whitmore

**Harris-Stowe
State College**



Nancy L. Williams, associate professor of teacher education at Maryville University-St. Louis, has been a Missouri higher education professional for twelve years, the last four of which have been at Maryville.

In her position Dr. Williams teaches both undergraduate and graduate students and also works in collaborative arrangements with public schools which are striving to improve and restructure for the future. She believes that the educators of today and tomorrow need to work in partnership and need to recognize the importance of educating today's students for what may be a very different tomorrow.

Dr. Williams received her bachelor's and master's degrees from West Virginia University and her doctorate from Saint Louis University.

**Nancy L.
Williams**

**Maryville
University-St. Louis**



**C. Thomas
Wiltshire**

**Culver-Stockton
College**

C. Thomas Wiltshire is a professor of biology and chair of the Division of Natural and Mathematical Sciences at Culver-Stockton College. He has been the recipient of the distinguished Helsabeck Prize for Excellence in Teaching, an award given annually to an outstanding teacher on the Culver-Stockton campus. Dr. Wiltshire's classes are very popular with students; he is praised by students and faculty alike for the incisive approach, motivating delivery, and personal touch of humor which characterize his effective lecturing style. His effort and dedication have a lasting effect on his students, as evidenced by the fact that visiting Culver-Stockton alumni frequently seek out Dr. Wiltshire to express appreciation to him for his contribution to their lives.

Academic advising is also a priority with Dr. Wiltshire, who was instrumental in stimulating a revision of the advising program for the college. He is highly valued in his role as a student advisor; so much so, in fact, that he is used by the administration of the college as a role model for new faculty members who are learning the responsibilities of advising. Furthermore, Dr. Wiltshire played a pivotal role in the formulation and acceptance of a definition of academic excellence for the college, and will soon lead a faculty forum on the implications of this definition for the college.

Dr. Wiltshire's service to the college community is outstanding as well. In his 27 years on the faculty, he has served on every major standing committee of the college. His service to the campus community is not confined to the academic realm, however. Currently the chair of the athletic committee and the faculty representative to the Heart of America Athletic Conference, Dr. Wiltshire has also served as an advisor to one of the campus fraternities.

Dr. Wiltshire received his bachelor of arts degree from Culver-Stockton College, his master's degree in biology from Drake University, and his doctorate in zoology from the University of Missouri-Columbia. He has been a member of the faculty of Culver-Stockton College since 1966.



Ron Wineinger

**State Fair
Community College**



Ron Wineinger, chair of the State Fair Community College Fine Arts Department, also serves the college as an instructor of speech and theatre. His commitment to excellence in education is unquestioned. He has received the 1973 Outstanding Speech Teacher of the Year Award and the 1989 Loren Reid Award for outstanding contributions to the speech and theatre profession in Missouri; both awards are presented by the Speech and Theatre Association of Missouri. In 1988 he was the recipient of the first Outstanding Instructor of the Year Award presented by State Fair Community College.

A sincere concern for the individual student has characterized Mr. Wineinger's tenure with the college. For many years, in addition to advising speech and theatre students, he has volunteered to serve as an advisor to students with undecided majors. He also assists incoming freshmen during summer orientation sessions and is plays an active role in the fall orientation class.

In addition, Mr. Wineinger frequently teaches many classes for the larger community. He has conducted numerous workshops on listening and effective communication skills for business and industry groups as well as for professionals and educational meetings throughout central Missouri.

Mr. Ron Wineinger received a bachelor's in education and speech communication from Northwest Missouri State University, a master's in speech communication, and a second master's in counseling from Central Missouri State University. He has been a member of the faculty of State Fair Community College since 1975.

